

Volume 3, Issue 8

Friday, January 28, 2011



Dear Parents,

As January comes to a close, we are one step closer to what we can only hope to be a warm Spring. While the Morahs look at each other every day with "cold" expressions on their faces as the kids get on their jackets, hats and mittens to go outside to play, your children do not miss a beat in getting ready for the Wintertime fun. This week, we had the opportunity to go outside while it was snowing. It was so much fun to watch the snowflakes fall onto our jackets and to try catching them in our mouths. We could even compare snowflakes to people as "no two are alike."

Last week, we celebrated Tu B'shvat and planted seeds to grow two different types of plants. We will continue to observe each step of the "seed to plant" process throughout the next couple of weeks. With our continued diligence in daily watering, one plant should make it home in time for Pesach while the other plant will come home sometime in early May. We had a Tu B'shvat party and made delicious fruit-kabobs using pineapples, grapes, dates, figs, blueberries and more. We also enjoyed a visit from Morah Myrna, who made a Tu B'Shvat play with the children.

This week, we learned about Transportation. As we learned about where we find "things that go," the children also learned about obeying traffic lights and practiced "crossing a street" in the classroom (to songs, of course). The traffic light song is one of our favorites:

Twinkle Twinkle Traffic Light
'Round the corner, shining bright.
Red means stop. Green means Go
Yellow mean WAIT, even if you're
very late (that's our favorite part).

Jewish
Early
LEARNING
Center
Merrick-Bellmore
NEWS

Candle lighting times:

Friday evening, January 28, 2011

4:48 pm



Twinkle Twinkle Traffic Light
'Round the corner, shining bright.

Transportation week was also a great opportunity to review prepositions with the children. Each child colored in an airplane and had a cloud paired with it. We practiced flying the planes "over" and "under" the cloud. We also used vocabulary such as above, below, next to, in front of and behind. The children also had a preview lesson in learning about ordinal numbers as they lined up their airplanes in the positions "first, second, third...all the way to eighth."



Using a large graph chart, the children graphed Matchbox cars according to color. They were actually able to place the cars on the chart. We then compared the number of cars in each column. The children had the opportunity to review the concepts of "most," "least," "greatest," and "same as." The children also were able to practice their understanding of one to one correspondence.



This week, we also learned all about the Hebrew letter "Yud." As the children learned the Hebrew words for "boy" and "girl," they made boy and girl puppets. Morah Rochel also takes the time to review all of the previous letters in the Hebrew Alphabet each week, as she calls each child to the Aleph-Bet Chart to find a certain letter. We are both so pleased to see how the children are retaining all that they are learning.

As we all continue to stay warm during these cold Winter days, let us hope that the Groundhog in Pennsylvania doesn't see his shadow on February 2nd. Then we can look forward to an earlier Spring.

Shabbat Shalom,

Morahs Tara and Rochel