

Dear Parents,

It certainly feels like the silliest April Fools joke has been played on us. There is a saying that "March goes in like a lion and out like a lamb," but right now it feels more like the bears should be going back into their cages for the Winter. I'm sure the Spring weather will soon be upon us. (the Spring Festival), it felt quite appropriate to introduce the letter "S" this week. All of our stories and songs have revolved around Springtime and th upcoming Seders. While reading stories to the children, we had them try a new listening exercise. Each time they hear the "s" sound at the beginning of a word

We could not have planned for the Letter "S" to coincide with our introduction to Pesach any more perfectly. We began the teaching of Pesach with the children learning about food that is deemed "chametz" and unfit to eat during the Passover holiday. We learned a song "I Made A Mop, I Made A Broom" to reinforce the concept of cleaning the house in preparation for the holiday. Next, Morah Rochel lead the children through a lesson where she had the children separate all of the play food in the kitchen in the classroom. We will also stored that food away to serve as a model for what we will be doing in our homes as well. During the next several weeks, your children will become well-versed in reciting the "order" of the Seder as well as the "Four Questions."

With Pesach also being called Chag H'aviv (the Spring Festival), it felt quite appropriate to introduce the letter "S" this week. All of our stories and songs have revolved around Springtime and the upcoming Seders. While reading stories listening exercise. Each time they heard the "s" sound at the beginning of a word, they would raise their hand. This was a fun exercise and all of the children attended to it successfully. To incorporate a multi-sensory approach to learning the letter of the week, we placed soil into the sensory table and your children have really enjoyed playing with it.

Shabbat Shalom,

Morahs Tara and Rochel