

January Newsletter



Dear Parents,

We are pleased with the progress the children have made, adjusting to the classroom after a couple of consecutive long weekends. The children are very happy and comfortable among their friends-old & new! At any given moment, you will find our students busy as bees - learning, exploring, and discovering as they play.

Parsha:

Morah Chaya has been reviewing the Torah portion of Shemot. The children learned how a long time ago, the Jewish people lived in a land called Mitzrayim (Egypt) where there were many pyramids. The king's name was Pharaoh, and he made the Jews work very hard. He made them carry bricks that were awfully heavy, just like the big green box in our classroom which none of us could lift. One day, Pharaoh's friend told him that a baby boy would grow up and lead the Jewish people out of Egypt. Pharaoh was not happy about that and ordered that all baby boys be thrown into the Nile River. When Moshe (Moses) was born, his mother hid him in a basket which she put in the river like a boat. He was found by Pharaoh's daughter Batya who took him to raise as her own child. When Moshe grew up, he saw a bush that was on fire, but wasn't turning black. From the bush he heard Hashem (G-d) tell him to go to Pharaoh and say, "Let my people go!" Moshe and his brother Aaron went to Pharaoh who said (song:) "No no no, I will not let them go!" (x2) "King Pharaoh, King Pharaoh, what do you say?" "No, no, no,..."

The children love to sing this song. They are incorporating the Parsha story during playtime, both indoors and even outdoors, while on the swings! This week we learned how G-d brought 10 plagues on Egypt. During each plague, Pharaoh promised to free the Jewish people, but kept changing his mind when the plague was over. Someone has to teach him to make good choices! First there was blood/dam, then frogs/tzfardeah, then lice, then wild animals, then sick animals, then boils, and then hail. We will learn about the last three plagues next week. The children sang...

"One morning when Pharaoh awoke in his bed,
There were frogs in his bed and frogs on his head,
Frogs on his nose and frogs on his toes,
Frogs here, frogs there,
Frogs were jumping everywhere!"

Letter Yud

Yud is the smallest letter in the Alef-Bet. Yud is for yeled/boy, yalda/girl, and yadayim/hands. We decorated a yellow yeled for our Alef-Bet book. We also learned a song about yadayim.

Yadayim lemala (hands up)
yadayim al harosh (hands on your head)
al haktefayim (on your shoulders)
achat shtayim shalosh (one two three)!

Letter N

Morah Paola Review the letter N. The children glued newspaper on the letter N. We discussed how the word 'name' begins with the letter N. Since we were speaking about names, we started learning about first and last names. Then we glued noodles on the letter N.

Science & Nature:

We learned about freezing & melting this week! We made an experiment with ice cubes and the children were extremely excited to see the ice melt before their eyes. We also went on a nature walk. The children collected plenty of leaves, sticks and acorns.

A peek at Next Week:

Next week, we will be discovering the letter O and we have planned to bake some very yummy oatmeal cookies! We are also continuing our nature unit and will talk about the lifecycle of the trees & plants, as the Holiday of Tu B'shvat approaches.

Shabbat Shalom,
Morahs Chaya, Laura & Paola

This week on Share Day....

