

March Newsletter 2

Dear Parents,

The past two weeks have been such an amazing experience learning about Pesach, spring and more! Here is what we are up to:

Math- We counted the round Matzahs on our bulletin board. We dipped our finger into grape juice 10 times and made 10 spots on a plate. We had to count and cut out 4 legs for our green frogs, and practice counting backwards with the '5 speckled frog' song!

English- We reviewed letters P, B, R and K. We worked on our workbook practicing our writing skills. We also reviewed the sounds as well as learning new words that begin with the letters.

Science- We went over the frog's life cycle. We learned about tadpoles. We also learned a new song. *Tadpoles are baby frogs, baby frogs, baby frogs. Tadpoles are baby frogs they like to swim like fish. Frogs grow four legs grow four legs grow four legs. Frogs grow four legs they hop, hop, and hop!*

We also learned about the spring. During springtime it rains a lot. We learned that to keep us dry we should use our rain boots, rain jackets and umbrellas. We had rain day yesterday and many of the children brought in their rain items to keep them dry and enjoyed showing them to their friends!

Art :

We made frogs out of paper plates and green paint. While painting frogs green the children sang '5 green speckled frogs'. The children made umbrellas and rain drops for the spring and the letter R for raining. The children used dot markers to use as rain drops on the umbrella. We made our very own seder plates. We made brooms to help us cleaning for Pesach. We learned about the 10 plagues in Egypt and dipped our pinkies in grape juice 10 times! Check out our plates in the classroom! The entrance to our classroom resembles the splitting of the Yam Suf (Sea of Reeds). The children colored the water blue and drew pictures on it too! The children are decorating pillowcases for our classroom, as we discuss reclining like kings at the Seder. We have also begun creating our personal Haggadahs.

Pesach: We discussed the difference between the Shabbat table and the Passover Seder, and read a story called 'Pesach Ba' to understand it better. We made our own Matzah factory with playdough! We learned about the 6 items that we see on a Seder plate. We also cleaned the kitchen set for Pesach and organized what we can and cannot eat during Pesach. We began learning the 'Ma Nishtanah'-4 questions and cannot wait to bring home all the exciting songs and things we are learning for Pesach!

Hebrew- We learned and shaped the letter Pey and Fey. For share day, we looked at all the words beginning with pey including: Pesach, Para-cow, Pelefone- cell phone, Pina- corner, Panim- face, Pri- fruit. We shaped the letters pey, fey, and final fey with play dough.

Parsha- We learned about what makes animals & fish kosher. An animal must chew its cud and have split hooves. A fish must have fins & scales.

Shabbat Shalom,

Morah Sarah Chanah & Morah Paola

